

A Call for Reviewers

This is a call for reviewers for the edited book *Intercultural and Interfaith Dialogues for Global Peacebuilding and Stability*.

This book is scheduled to be published by IGI Global (formerly Idea Group Inc.). For additional information regarding the publisher, please visit www.igi-global.com. This publication is anticipated to be released in 2019.

Objective: The book purports to investigate the theoretical and practical principles of interreligious and interfaith initiatives in an age of sociopolitical tumult. Such initiatives are becoming increasingly associated with a liberal theory of modernity and internationalism that presupposes freedom, democracy, human rights and tolerance. However, although it is rapidly becoming the dominant paradigm for 'cultural policy' and the educational basis for the development of intercultural understanding, the knowledge about and familiarity with intercultural/interfaith dialogue is still scant and disjointed. In light of the fact that governments, civil societies, educators and international mediators have placed their hope in intercultural education as the way to avoid the worst excesses of globalization, such as exclusion and marginalization, xenophobia and racism, this edited book has a great potential and timely value of highlighting some of the major afflictions in the world today, while offering some relevant remedies for them.

We are currently looking for knowledgeable and reliable reviewers, who are familiar with and passionate about these important topics. Here are the chapter titles:

- Resolving Intractable Conflicts: The Importance of Interfaith Dialogue
- Dialogue as a Way of Being from Adversarial to Dialogic Relation- Fundamental Considerations for Relational Sustainability
- Dialogue as Playfulness
- Intercultural Dialogue as Constructive and Respectful Communication: From Intercultural Education to Global Peacebuilding
- Finding A Way In: Observations from the field on the practice of calling-in
- Circle Peace-making: A Return to Indigenous Practice
- Aspects of refugee education in Greece: the role of Refugee Education Coordinators (RECs)
- Linguistic and Philosophical Resources for an Intercultural Dialogue on Compromise: A Cross-Cultural Encounter of Japan and Europe.
- Searching a Positive Intercultural Transition: Intersubjective interaction between Syrian Refugees and the Turkish Society
- The Impact of Israeli-Palestinian Inter-religious Dialogue: Theoretical & Empirical Perspectives.
- Everyday Religious Encounters and Inter-Faith Relations in Lagos: The Affirmative Case of FESTAC-Town Community, Southwest Nigeria.
- Interfaith Dialogue in Silicon Valley: Odia Women as Catalysts of Change
- Beyond Sides–Toward Reconciliation: Photography Workshops for Israeli Settlers and Palestinian Women in the West Bank
- Communication as Normative Dialogue

There is a standard template that the publishers use for reviews. It is concise and succinct. If you are interested in reviewing one or two of the chapters, please contact

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Looking forward for your response.